**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2024**

**DIPCRGD/DCG 103: VULNERABILITIES OF CHILDREN IN THE NORTH-EAST**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Answer the following questions (10x2=20)**

1. Define social vulnerability.
2. Define Endogamous marriage.
3. Mention any two indicators in United Nations (UN) Vulnerability index.
4. Social risk management (SRM) is a conceptual framework developed by \_\_\_\_\_\_\_\_\_.
5. Indian government classifies child laborers into \_\_\_\_\_\_ and \_\_\_\_\_\_ workers.
6. \_\_\_\_\_\_\_ is defined as a crime involving the organized movement of children for the purpose of their exploitation.
7. In Assam, \_\_\_\_\_\_\_\_\_ district has the highest rate of child labour in rural areas.
8. IDPs in the Northeastern region is primarily marked into three categories- tick the incorrect one.
9. Conflict iii. Environmental displacement
10. Development-induced-initiation iv. Armed conflict
11. Match the following
12. WHO Consultation on Child Abuse Prevention i. 1948
13. Universal Declaration of Human Rights ii. 2007
14. National AIDS Control Organization iii. 1999
15. Match the following.
16. Prohibition of traffic in human beings and forced labour. i. Article-21
17. Provision of free and compulsory education of ii. Article-24

children of the age of six to fourteen years

1. Prohibition of employment of children below the age iii. Article-23

of 14 years in factories, mines, or in any other hazardous

employment.

**2. Answer any four questions (4x5=20)**

1. Highlight the types of vulnerabilities.
2. Explain the important characteristics of castes system in India.
3. Write a note on the Community Sector as Agents of Social Risk Management.
4. Explain the scenario of drug abuse in Northeast India.
5. Enumerate the types of conflict prevailing in the Northeastern states of India.

**3. Answer any three questions (3x10=30)**

1. Discuss the causes, features and types of social exclusion.
2. Analyze the major factors influencing social exclusion and marginalization.
3. Elucidate the relevant constraints and outcomes related to gender inequality.
4. Critically examine the causes and constitutional provision against child labors in India.

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